

## **Ujamaa and Global Education using a Border Thinking Approach**

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**ABSTRACT** The researcher navigates the concept of Ujamaa and globality, as possible sites for the construction of a sustainable future for rural Afromontane people. It critiques the cultural mentality that retreats to a fundamentalist approach to life and, thereby, often derails progressive efforts to improve human conditions. A hybrid space is needed, where various cultural orientations can merge to reconfigure a better future for rural Afromontane people. The paper is couched in border thinking theory, which calls for a conglomeration of parties prone to social justice, inclusion and politics of identity, to converge at the border thinking space for reciprocal and intertwined efforts, to make the rural Afromontane a better place for its people.